

At first glance, a terrible disaster had taken place near Elkhorn Crossing School as "victims" and their belongings were scattered throughout the school parking lot.

Billed as "The Event" by school organizers, Elkhorn Crossing School (ECS) students in Georgetown got the opportunity to experience how their school and community would react in the event of a catastrophic accident and work together to determine the cause of the accident.

The project brought together ECS and community first responder groups to create the most realistic onsite mock airplane crash including rescue efforts utilizing the school as a triage center.



Participating local first responders were dispatched to the school in an effort to give the event a more realistic feel.

Students gathered outside the school to view the disaster site and takes notes about all they had observed.





Some students participated as victims waiting to be rescued.





Students observed these recues and sometimes, recovery of "victims."



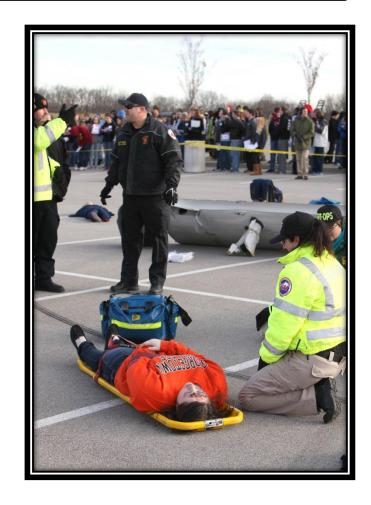




Efforts were made by all including participating students to give the event as much realism as possible right down to the wounds suffered by victims.



Scott County/Georgetown first responders combed the area looking for "wounded victims" as students looked on.





Upon returning to the classrooms, students separated into teams to discuss what they saw and how to use the resources in each program village to come up with a collaborative report on the cause of the accident.



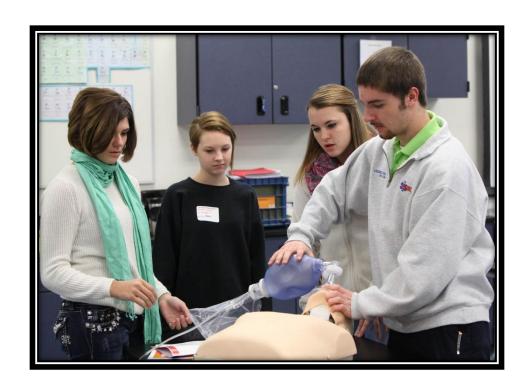




Students from different grades worked in groups as they rotated through each of the school's program areas. The cross-curricular project gave students a taste of what goes on in each of the school's six villages that include Health Science, Biomedical Sciences, Pre-Engineering, Introduction to Media Arts, Media Arts and Law and Justice.



Medical tasks ranged from conducting triage to determining the bloodalcohol level of the pilot. In Pre-Engineering, students looked at the potential for mechanical failure, as they examined the trajectory of the plane as it hit the ground. Students learned to evaluate media sources and edit a television news segment. They also determined who, if anyone, should be held responsible in a court of law.







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